

## SECONDARY SCHOOL PROGRAMMES

### GTP Opportunities 2017/18

A maximum of 36 places for maintained secondary schools. These can be standard one-year places or shorter ones depending on the trainees past experience and qualifications.

The ITET Centres will work with the Regional Consortia to consider allocations for maintained schools, to support new teachers training in secondary schools where a priority recruitment need has been identified within the region. Particular precedence must be given to designated priority subjects – mathematics, physics, chemistry, modern foreign languages, Computer Science and Welsh.

### General advice for Secondary applicants

The ITET Centres, a partnership of employment-based ITET providers will manage the application process and working with the Regional Consortia will decide which cases to support, including the setting of deadlines for receipt of applications.

It is recommended that potential trainees read the whole of the [How the GTP operates in Wales - Roles and Responsibilities](#) section before approaching a school. Also read the [GTP Policy and Priorities Statement 2016](#) and the [Employment-based Teacher Training Scheme 2015 \(2015 No.1\)](#) which sets out the statutory entry requirements for the GTP.

Details about how to apply under the GTP will be available from ITET Centres.

### Funding and costs

A salary grant of up to £14,500 has been announced by the Welsh Government as part of it's Priority and Procedures Statement 2016 to support the secondary places. Successful secondary schools will receive the salary grant via the ITET Centres.

A training grant of up to £4,500 will be paid by the Welsh Government to the ITET Centres to meet their costs and support the training. The use of these funds is at the discretion of the ITET Centre but must be used to support all aspects of the training.

Schools participating in the Secondary programmes and primary programmes will not have to pay the costs of QTS assessments.

ITET Contact for the Graduate Teacher Programme	Email
North West Wales Centre of Teacher Education Janet Thomas	<a href="mailto:janet.thomas@bangor.ac.uk">janet.thomas@bangor.ac.uk</a>

South West Wales Centre of Teacher Education Lara Williams-Evans	<a href="mailto:lara.williams-evans@uwtsd.ac.uk">lara.williams-evans@uwtsd.ac.uk</a>
South East Wales Centre of Teacher Education TBC	<a href="mailto:askadmissions@cardiffmet.ac.uk">askadmissions@cardiffmet.ac.uk</a>

#### Entry Qualifications:

Every secondary trainee undertaking employment-based teacher training must have a specialist subject. That subject should be closely linked to the degree subject.

As a general rule we would expect at least 50% of an applicant's degree to have been in their specialist subject. If you need to contact the ITET Centre for advice on the suitability of your degree it would help if you first prepare a list of the modules that you took to obtain your degree.

To assess the suitability of your degree you should also ask yourself "Does my degree, and/or any other qualifications/training experience I can evidence, give me a solid foundation to teach my specialist subject at A level?"

If at least 50% of the modules that comprise your degree are not in your specialist secondary subject please contact the ITET Centre to discuss whether you meet the minimum criteria for entry to a GTP programme.

The specialist subject should be the predominant or, preferably, the only subject that the trainee teaches during his/her training. He/she will need to teach his/her specialist subject across one of these age ranges: 11-16, 11-18 or 14-19.

All entrants to employment-based initial teacher training must meet a minimum standard of educational attainment.

Candidates for a secondary GTP will need to;

- hold a first degree, or a qualification of an equivalent standard.
- have attained in English and mathematics the standard required to obtain GCSE (or equivalent) Grade B or higher;

A GTP applicant's first degree qualification must be worth as a minimum 300 CATS (Credit Accumulation and Transfer Scheme) points. This could be in the form of an ordinary/pass degree which is normally worth 300 points. An honours degree is normally worth 360 CATS points. An HND or foundation degree is usually worth around 240 points and the applicant would need to undertake further study worth 60 CATS points at HE level 3 to reach the minimum entry requirement for the GTP. If you are in any doubt as to the value of your qualification please ask the awarding body to give you a written statement of its equivalent value in CATS points.

For further guidance on the minimum degree requirements see also page 135 of the Circular "[Becoming a Qualified Teacher: Handbook of Guidance Circular 17/2009 issued September 2009](#)".

#### Further Information

#### Special Educational Needs (SEN)

In determining whether a GTP application from a Special Needs School can be considered the ITET Centre must be satisfied that the school is delivering the full national curriculum across the two learner stages applicable to the phase of study the trainee would be teaching.

The applicant and supporting school would be required to meet all other entry requirements including attendance at university-led training and undertaking some training in a second mainstream placement school. Whether to support an application is entirely at the discretion of the ITET Centre.

#### Pupil Referral Units

Training in a pupil referral unit cannot form part of an approved programme.

#### Further Education Institutions

Training in a further education institution cannot currently form part of an approved programme.

#### Part time training

A part-time trainee may train over a longer period. In considering the training plan the ITET Centre will ensure:

- that the trainee will be given opportunities to become as fully involved as a full-time trainee in all aspects of the work of the school; and
- that the trainee will be able to gain as much classroom experience and other training as an equivalent full-timer
- but it is unlikely that those working less than 60 per cent of the school week, whatever their previous experience of teaching, could achieve QTS in the same period as those working full-time.