

PRIMARY SCHOOL PROGRAMMES

GTP Opportunities

A maximum of 36 places (12 per centre) for maintained primary schools (whether these are standard one-year places or shorter ones), with a training grant of up to £4,500 (payable to the ITET Centres to support the training costs).

Schools participating in the Secondary school priority subject programmes and primary programmes will not have to pay the costs of QTS assessments.

General Advice for Primary Trainees and Schools

It is recommended that prospective trainees read the whole of the [How the GTP operates in Wales - Roles and Responsibilities](#) section before approaching a school. Also read the [GTP Policy and Priorities Statement 2016](#) and the [Employment-based Teacher Training Scheme 2015 \(2015 No.1\)](#) which sets out the statutory entry requirements for the GTP.

All entrants to initial teacher training must meet a minimum standard of educational attainment. Candidates for the primary GTP will need to;

- hold a first degree, or a qualification of an equivalent standard.
- have attained a GCSE Grade B (the standard required to obtain GCSE (or equivalent) or higher in English and mathematics, and a GCSE Grade C (or equivalent) in a single or combined science subject or higher;

Applications and enquiries should be made by email to one of the ITT Centres via the following contact points:-

ITET contact for the GTP

North and Mid Wales Centre for Teacher Education and Training: Janet Thomas janet.thomas@bangor.ac.uk

South West Wales Centre for Teacher Education: Lara Williams-Evans lara.williams-evans@uwtsd.ac.uk

South East Wales Centre for Teacher Education: askadmissions@cardiffmet.ac.uk

Further Information

Special Educational Needs (SEN)

It is possible for a person to join the GTP as a special needs teacher in exceptional circumstances.

In determining whether a GTP application from a Special Needs School can be considered, the ITET Centre must be satisfied that the school is delivering the full

national curriculum across the two learner stages applicable to the phase of study the trainee would be teaching.

The applicant and supporting school would be required to meet all other entry requirements including attendance at university-led training and undertaking some training in a second mainstream placement school.

Part time training

A part-time trainee may train over a longer period. In considering the training plan the ITET Centre will ensure:

- that the trainee will be given opportunities to become as fully involved as a full-time trainee in all aspects of the work of the school; and
- that the trainee will be able to gain as much classroom experience and other training as an equivalent full-timer

But it is unlikely that those working less than 60 per cent of the school week, whatever their previous experience of teaching, could achieve QTS in the same period as those working full-time.